

## Autumn Term 2013 Topic Web

### *Marvellous Me*

#### **Prime Area:**

Personal, Social and Emotional development (PSED)

**Aspect:-** *Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour*

- Rules and routines
- Working together
- Making friends
- Celebrating success
- Understanding feelings
- Being Me in My World- Welcoming, Playing a Part in our School Community, Everyone's Right to Learn, The Feelings of Others, Working Together, Making Choices

(Not now Bernard, Sharing a Shell, The Rainbow Fish...)

#### **Prime Area:**

Expressive Arts and Design (EAD)

**Aspect:-** *Exploring and Using Media and Materials and Being Imaginative*

- Using a variety of tools and materials
- Self portraits
- Modelling
- Puppets
- Music and Rhyming
- Drama and Role play
- Stories and Story Making
- Movement
- Small World

#### **Prime Area:**

Communication and Language (CL)

**Aspect:-** *Listening and attention, Understanding and Speaking*

- Story making- Greedy Jack (knowing a story well and learning to retell a story orally)
- Drama (role play)
- Responding
- Internalisation by repetition of a story
- Imitation- actions, words and voice

#### **Autumn Term Theme:-** *Marvellous Me*

Family and friends  
Interests, likes and dislikes  
Pets

Body: senses, health, exercise, growth, hygiene  
What I am good at; what I can do; what makes me special? How does my body move?

Similarities and differences  
Emotions and feelings and how I deal with these  
What makes me feel happy and sad?

#### **Prime Area:**

Understanding the World (UW)

**Aspect:-** *People and Communities, the World and Technology*

- Similarities and differences
- Forest Schools
- Computer Literacy
- My place in the London; where do we live? Our community
- The People that help us

#### **Prime Area:**

Physical Development (PD)

**Aspect:-** *Moving and Handling, Health and Selfcare*

- Fine motor skills (writing, cutting, modelling playdough, construction and manipulation)
- Gross motor skills – dance, Fit for Sport, Forest Schools, free play; how does my body move?

#### **Prime Area:**

Literacy

**Aspect:-** *Reading and Writing*

- Story Mapping
- Story Making
- Mark Making
- Name Writing
- Handwriting

#### **Prime Area:**

Mathematics (M)

**Aspect:-** *Number, Shape, Space and Measure*

- Counting
- Comparing and ordering numbers
- Adding and subtracting
- Reading and writing numbers
- Exploring pattern, shape and space
- Problem solving (real life)
- Reasoning