

Halley House School
Primary PE & Sports Premium Action Plan and Impact 2023-2024

Staff Responsible for Strategy (planning, delivery and review): Headteacher, Deputy Headteacher, PE & Sports Lead

What is the Primary PE & Sports Premium Funding?

This is a Government grant that must be used to fund improvements to the provision of PE and sport for the benefit of primary aged pupils in Years 1 to 6 (5 to 11 year olds).

How much is allocated to each school?

For 2023-2024, schools have been allocated £16,000 plus £10 per pupil. Halley House School will receive £18,040 for the academic year 2023-2024. The school did not carry forward any funding from 2021-2022 or 2022-2023.

What are the aims of the Primary PE & Sports Premium Funding?

- To ensure that PE provision is of high quality both within the core day and the extended day, including our lunch offer and before/after school clubs
- To offer a wide range of regular sports activities and increase engagement of all pupils in physical activity, ensuring equal access to sports for boys and girls
- To increase engagement improve participation rates in a wider range of sports and PE activities
- To raise the profile of PE and sports across the school, developing pupil's love of sport and physical activities
- To promote opportunities for competitive sport and physical activity within school and beyond

At Halley House School, we believe that a rich PE and sports curriculum directly and positively impacts our pupils' physical and mental health, as well as the wellbeing of our wider community. A particular focus in previous years has been on using the 2021-2022 year to re-engage pupils with physical activity following the disruptions due to Covid regulations.

Our curriculum is designed to maximise opportunity for all, ensuring focus groups receive targeted intervention, and pupils enjoy a range of experiences they may not get otherwise. Our PE curriculum is intentionally designed to balance overall fitness development and the acquisition of key skills and knowledge for a range of sports and games. Funding is utilised to broaden and deepen experiences and remove barriers pupils may face. Despite our limited outdoor space on the ground floor, we have remained committed to the development of our on-site provision with the creation of an indoor sports hall in the summer of 2021, as well as continuing to utilise a wide range of community spaces including sports centres, outdoor ball courts and an Astro pitch at a local secondary school across our year groups to raise aspiration and keep our community moving.

Meeting National Curriculum requirements for swimming and water safety

What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
All year groups from Nursery to Year 6 inclusive undertake taught swimming lessons every academic year to maximise attainment against core National Curriculum swimming aims. The cost of equipment (goggles, swimming hats) is subsidised by the school using the Primary PE & Sport Premium (see further details below). In the academic year 2023-2024 all classes from Nursery - Year 6 participated in a minimum of 5 hours of taught swimming lessons. To enable as many pupils to attend early morning swimming lessons, pupils from relevant classes (and siblings) were invited to attend free Breakfast Club provision to enable classes to leave school before the start of the core school day to travel to the local leisure centre.	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33% (£5950)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To embed positive attitudes to sport, physical activity, health and exercise in Early Years, including the Nursery class</p> <p>To further develop play and lunch time provision to increase varied physical activity every day, for all pupils</p> <p>To utilise in-school and Trust/borough expertise to continue to promote physical activity and share best practice</p> <p>To further embed physical activity into the Outdoor Learning curriculum</p>	<p>EYFS PE sessions taught by specialists as well as class-based staff with timetabled with at least 1, but where possible 2 PE lessons timetabled weekly, in addition to physical activity slots within the EYFS curriculum and exclusive use of the EYFS outdoor roof terrace.</p> <p>Playground leads to collaborate with School Council to review playtime resources and develop activity ‘bank’ for on- and off- site play.</p> <p>Specialist sports coach to lead play and lunchtime activities for all pupils, and notably KS2</p> <p>HHS Sports Lead to collaborate with BPET PE Lead and schools within the group to utilise best playground practice, including with those sites where outside space is limited.</p> <p>Maximise the use of community spaces for regular physical activity – Butterfield Green, Hackney Downs, Hindle House, Petchey Academy</p>	<p>£4000 for lunchtime play provision from specialist coaches and staff</p> <p>£1000 playground resources</p> <p>£950 annual hire of community spaces (e.g. outdoor ball court)</p>	<p>All staff are trained in how to promote physical activity during play and lunch times, and have a growing awareness of focus pupil groups</p> <p>All pupils are meaningfully engaged in active play during playtimes</p> <p>There is a decline in the number of behaviour incidences and first aid injuries recorded during playtimes and lunchtimes over time</p> <p>Pupils are observed beginning to lead their own play based on adult-led/modelled games and activities</p> <p>The school curriculum, from EYFS to KS2, prioritises outdoor learning, sports and physical activity, and is responsive to pupils’ strengths and development needs.</p>	<p>Provide ongoing CPD for playground leads</p> <p>Continue to seek pupil voice on playtime and playground provision, including the use of resources and off-site provision</p> <p>Develop the role of playground friends/School Council members in leading and supporting playtime provision</p> <p>Sports Lead and Outdoor Learning Lead to collaborate further with planning documents to maximise opportunities</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% (£1500)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To maintain a whole school focus on Health (mental and physical) by developing staff confidence and building capacity</p> <p>To promote exercise and fitness with the whole school community, including staff and families</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA).</p> <p>Residential trips for UKS2 have a focus on physical activity, team building skills, well-being and resilience.</p> <p>Weekly yoga classes for Nursery pupils and use of the school space to baby yoga classes for the wider community (delivered by an external coach)</p> <p>Weekly fencing lessons delivered by external coaches for Years 1-6 (spread evenly across the academic year), culminating in an inter-school fencing competition for 5 KS2 pupils in the summer term.</p> <p>Block of West African (Drumming and) Dance lessons for LKS2 during spring term, culminating in a dance performance open to parents/carers.</p> <p>Annual whole school Sports Day event.</p> <p>Participation in Walk to School Week</p>	<p>£500 for CPD and training</p> <p>£1000 for family BC provision</p> <p>Residential costs subsidised through Pupil Premium Grant</p>	<p>All staff members take responsibility for supporting healthy lifestyles and are ambitious in their aspirations for pupils. The school has 2 trained MHWB First Aiders to support staff</p> <p>Positive physical and mental health is understood to be a priority by all stakeholders, including LAB members</p> <p>Playground and curriculum activity actively contributes to pupils' disposition to learn across the curriculum; with high levels of teamwork, perseverance and resilience evident from monitoring and feedback</p> <p>Role modelling of sports and physical activity by a range of community members (staff, families) encourages children to 'have a go' and increases confidence levels</p>	<p>Sports Coach to provide parent workshops or signpost information on the benefits of sport and physical activity</p> <p>Ongoing development of school website, social media and school prospectus to highlight, celebrate and promote sporting endeavour and achievement</p> <p>Continued CPD for all levels of staff in raising the profile of the Health agenda</p> <p>Become a School Swimming and Water Safety Charter School through Swim England to recognise whole school commitment</p> <p>Inclusion of PE into whole school monitoring and tracking processes</p>

<p>To recognise and celebrate sporting achievement and endeavour to increase participation, develop confidence and promote enjoyment.</p> <p>To track pupils' development through progression maps of different sports.</p>	<p>and other school travel initiatives promoting physical activity</p> <p>Participation in community (LEA) and trust-wide sports competitions including football, netball, athletics and multisports.</p> <p>Pupil's efforts and achievements in sports and PE lessons are celebrated through Class Dojos, Star of the Week certificates, school newsletters, website and social media.</p>		<p>Collective and individual pride in endeavour, as well as achievement, is embedded in the school community</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% (£1500)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring</p> <p>To support the consistency and high expectations of planning and delivery of PE lessons through updated planning.</p> <p>Class teachers to lead and support PE sessions alongside specialist coaches.</p> <p>To identify staff strengths and areas for development.</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA)</p> <p>Team teaching and coaching provided by Sports Lead and staff identified as having key strengths</p> <p>SLT support for Sports Lead in planning and refining whole school PE and sports curriculum</p> <p>Observation, monitoring and coaching cycle established to identify starting points for staff and key development needs</p> <p>Order new equipment for these sports and integrate them into the curriculum where possible.</p>	<p>£1500 for training, CPD and release/ coaching time for staff</p>	<p>All staff deliver high quality PE lessons, which challenge children of different levels and encourage the development of whole school values</p> <p>Teaching assistants, teachers and SLT have a better understanding of how to support and encourage pupils to engage in physical activity during morning and afternoon play as well as in curriculum time</p> <p>Staff complete a range of training, including Primary Schools Teacher training (tennis coaching) delivered by the LTA, which directly informs PE provision</p> <p>Increase in capacity across the staff team as specialists and school staff lead on different aspects of the PE and sports curriculum</p>	<p>Nominated school staff to undertake Swim England's National Curriculum Training Programme for primary school staff</p> <p>Develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice</p> <p>Investigate formal football teaching qualifications for school Sports Coach</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44% (£8010)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To continue to expand and maintain the PE and sports offer within the core curriculum and as part of the extended school day</p> <p>To expand the trips and visitors programme to inspire and motivate pupils</p> <p>To increase participation of pupils with identified SEND in physical activity by ensuring staff are aware of needs and how to adapt lessons to provide for these needs</p> <p>To maximise swimming attainment and progress by providing additional 'top-up' intensive sessions to pupils in Years 4, 5 and 6</p> <p>To utilise schools relationship with 'sport Inspired' for 10 hours of free after school clubs with</p> <p>Increase the variety of sports that children are participating in during PE lessons i.e. boccia, tag rugby and Netball.</p>	<p>Specialist provision for fencing and African Drumming & Dance rotated on a termly basis to build knowledge and skills over time.</p> <p>Weekly yoga lessons for Nursery pupils and blocks of swimming lessons (delivered by coaches at the local leisure centre) for all pupils YN-Y6.</p> <p>Continue extensive club programme offering daily additional sport and/or physical activity options (e.g. table tennis, uni-hoc, Irish dancing, fencing, multi-sports, gymnastics, martial arts). Clubs are led by specialist coaches as well as school staff.</p> <p>Utilise the 'Athletes in Schools' programme for pupils to meet professional athletes and undertake sporting challenges</p>	<p>£3500 Fencing sessions</p> <p>£1470 West African dance sessions</p> <p>£1150 ASC specialist provision subsidy</p> <p>£250 swimming equipment</p> <p>£1600 swimming lessons for YN - Y6</p>	<p>Pupils experience a wide range of sports and activities and are given sufficient time to build knowledge, skills and revisit prior learning. Both ADD and fencing lessons have culminated in school participation in community competitions/events (e.g. Hackney Dance Showcase and KS2 inter-school fencing competition)</p> <p>Uptake of both school and external club provision increases as a result of experiences in school and wide curriculum offer (including the new addition of martial arts delivered by a specialist coach)</p> <p>Pupils are able to confidently perform in front of a range of spectators both in- and out- of school (e.g. Hackney dance performances)</p> <p>KS2 pupils participate in a wide range of inter-school sporting competitions and events coordinated by the Sports Coach. The breadth and frequency of competitions has continued to grow since 2021-2022.</p> <p>Pupils are inspired by the life stories and experiences of a range of athletes, and particularly those from the local community and those representing priority groups (including women and Global Majority athletes)</p>	<p>Increase trips and visitors provision, including stadium tours, to inspire and motivate children</p> <p>Engage in borough sports/activity initiatives (e.g. Hackney Moves or cycling proficiency programme from Nursery – Year 6)</p> <p>Consider options for lifesaving courses and qualifications next year, in addition to core swimming lessons</p> <p>Explore opportunities to utilise local secondary school climbing wall as part of the school curriculum offer</p> <p>Explore Sport inspired free after school clubs with wheelchair basketball, boccia and tag rugby.</p>

	<p>Provide CPD and support for sports coach and support staff, including timetabled time in class, to raise the sporting and physical attainment and progress of those pupils with SEND through identified SEND PE lessons (in addition to whole class PE)</p> <p>All year groups, from Nursery upwards, undertake a minimum of 5 hours of taught swimming</p>		<p>Pupils with SEND are active in the core curriculum and during the extended day; staff are able to use a range of strategies to improve engagement.</p> <p>Pupils with high needs SEND have dedicated PE sessions tailored to meet their needs with specialist PE coach and 1:1 LSAs</p> <p>Pupils in all year groups enjoy swimming and demonstrate an increase in confidence levels and skills acquired, including proficient stroke techniques; 90% of children achieve NC requirements by the time they leave Y6, with many exceeding the standards. Emphasis is successfully placed on water safety and self-rescue</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (£1080)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To participate in whole-school annual Sports Day, experiencing a range of competitive athletic events</p> <p>To participate in inter-school, BPET and Hackney competitions, including football, netball, multi-sports, dance and fencing</p> <p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</p> <p>To track and monitor participation and progress in sports clubs and events</p> <p>To engage more KS2 girls in inter and intra school teams/sports events</p> <p>Hold trials for football and basketball teams that will eventually make up the teams for inter-borough competitions</p>	<p>Participate in HHS Sports Day, BPET sports competitions (girls' and boys' football, athletics event) inter-borough sports competitions (netball, multi-sports, fencing, dance). Provide transport and relevant staffing/cover for fixtures</p> <p>Establish a monitoring format for tracking pupil engagement in school clubs and participation in competitive events</p> <p>Identify individual strengths and talents and signpost children and families to additional provision e.g. football teams, swimming teams, youth cricket programmes</p> <p>Promote opportunities in and out of school for KS2 girls, to raise participation levels</p> <p>Host sporting activities on site with subsidised/free places for HHS pupils during holiday periods (Funn Club – multi sports, Little Musketeers - fencing)</p>	<p>£300 sports day medals and certificates of achievement</p> <p>£800 transport for competitions</p>	<p>All pupils experience aspects of competitive sport during school Sports Day, alongside additional opportunities within BPET and Hackney, including sportsmanship, understanding of rules and scoring and physical endeavour</p> <p>All KS2 children have the opportunity to represent the school at least once during the year, as whole classes and multi-year teams</p> <p>Pupils attend a wide range of additional sporting activities outside of school and during holiday periods</p> <p>More KS2 girls attend sporting and physical activities in and out of school (martial arts, football, ice skating, swimming)</p>	<p>Provide team kit for school football teams</p> <p>Explore Sport England/Youth Sport Trust resources to deliver 'This Girl Can' approaches at primary school level to further raise the profile of women and girls in sport</p> <p>Establish an annual sporting transition programme with Petchey Academy for Y5 and Y6 pupils</p> <p>Sign up for different sporting competitions like cycling, swimming etc</p>